

Counting

CSC-2259 Discrete Structures

Konstantin Busch - LSU

1

Basic Counting Principles

Product Rule:

Suppose a procedure consists of 2 tasks

n_1 ways to perform 1st task

n_2 ways to perform 2nd task



$n_1 \cdot n_2$ ways to perform procedure

Konstantin Busch - LSU

2

Example: 2 employees 10 offices
How many ways to assign employees
to offices?

1st employee has 10 office choices

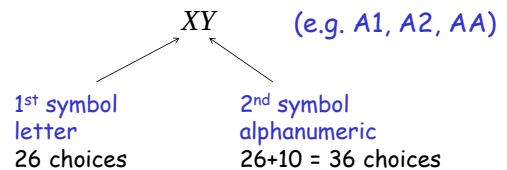
2nd employee has 9 office choices

Total office assignment ways: $10 \times 9 = 90$

Konstantin Busch - LSU

3

Example: How many different variable names
with 2 symbols?



Total variable name choices: $26 \times 36 = 936$

Konstantin Busch - LSU

4

Generalized Product Rule:

Suppose a procedure consists of k tasks

n_1 ways to perform 1st task

n_2 ways to perform 2nd task

$\vdots$

n_k ways to perform k th task

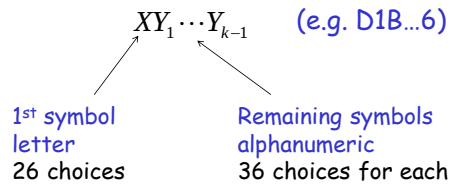


$n_1 n_2 \cdots n_k$ ways to perform procedure

Konstantin Busch - LSU

5

Example: How many different variable names with exactly $k \geq 1$ symbols?



Total choices: $26 \cdot \underbrace{36 \cdots 36}_{k-1} = 26 \cdot (36)^{k-1}$

Konstantin Busch - LSU

6

Sum Rule:

Suppose a procedure can be performed with either of 2 different methods

n_1 ways to perform 1st method

n_2 ways to perform 2nd method



$n_1 + n_2$ ways to perform procedure

Konstantin Busch - LSU

7

Example: Number of variable names with 1 or 2 symbols

Variables with 1 symbol: 26

Variables with 2 symbols: 936

Total number of variables: $26 + 936 = 962$

Konstantin Busch - LSU

8

Principle of Inclusion-Exclusion:

Suppose a procedure can be performed with either of 2 different methods

n_1 ways to perform 1st method

n_2 ways to perform 2nd method

c common ways in both methods



$n_1 + n_2 - c$ ways to perform procedure

Konstantin Busch - LSU

9

Example:

Number of binary strings of length 8 that either start with 1 or end with 0

Strings that start with 1: $1x_1x_2 \cdots x_7$ 128 choices

Strings that end with 0: $y_1y_2 \cdots y_70$ 128 choices

Common strings: $1z_1 \cdots z_70$ 64 choices

Total strings: $128+128-64=192$

Konstantin Busch - LSU

10

Pigeonhole Principle



3 pigeons



2 pigeonholes

Konstantin Busch - LSU

11

One pigeonhole contains 2 pigeons

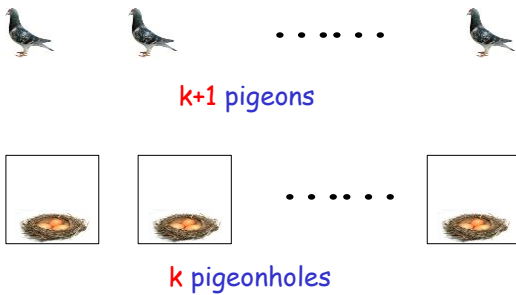
3 pigeons



2 pigeonholes

Konstantin Busch - LSU

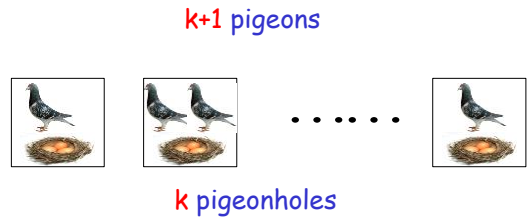
12



Konstantin Busch - LSU

13

At least one pigeonhole contains 2 pigeons



Konstantin Busch - LSU

14

Pigeonhole Principle:

If $k+1$ objects are placed into k boxes,
then at least one box contains 2 objects

Examples:

- Among 367 people at least 2 have the same birthday (366 different birthdays)
- Among 27 English words at least 2 start with same letter (26 different letters)

Konstantin Busch - LSU

15

Generalized Pigeonhole Principle:

If N objects are placed into k boxes,
then at least one box contains $\left\lceil \frac{N}{k} \right\rceil$ objects

Proof:

If each box contains less than $\left\lceil \frac{N}{k} \right\rceil$ objects:

$$\# \text{objects} \leq k \left(\left\lceil \frac{N}{k} \right\rceil - 1 \right) < k \left(\left(\frac{N}{k} + 1 \right) - 1 \right) = N$$

contradiction
End of Proof

Konstantin Busch - LSU

Example:

Among 100 people, at least $\left\lceil \frac{100}{12} \right\rceil = 9$ have birthday in same month

$N = 100$ people (objects)

$k = 12$ months (boxes)

Konstantin Busch - LSU

17

Example:

How many students do we need to have so that at least six receive same grade (A,B,C,D,F)?

$N = ?$ students (objects)

$k = 5$ grades (boxes)

$\left\lceil \frac{N}{k} \right\rceil \geq 6$ at least six students receive same grade

Konstantin Busch - LSU

18

Smallest integer N with $\left\lceil \frac{N}{k} \right\rceil \geq r$

is smallest integer with $\frac{N}{k} > r - 1$

$$\frac{N}{k} > r - 1 \implies N > k(r - 1) \implies N = k(r - 1) + 1$$

Konstantin Busch - LSU

19

$$\left\lceil \frac{N}{k} \right\rceil \geq r \implies N = k(r - 1) + 1$$

For our example:

$$\begin{array}{l} k = 5 \\ r = 6 \end{array} \implies N = 5(6 - 1) + 1 = 26 \text{ students}$$

We need at least 26 students

Konstantin Busch - LSU

20

An elegant example:

In any sequence of $n^2 + 1$ numbers
there is a sorted subsequence of length $n + 1$
(ascending or descending)

$n = 3$
 $n^2 + 1 = 10$ numbers

$n + 1 = 4$
Ascending subsequence
8, 11, 9, 1, 4, 6, 12, 10, 5, 7

Descending subsequence
8, 11, 9, 1, 4, 6, 12, 10, 5, 7

Konstantin Busch - LSU

21

Theorem:

In any sequence of $n^2 + 1$ numbers
there is a sorted subsequence of length $n + 1$
(ascending or descending)

Proof: Sequence $a_1, a_2, a_3, \dots, a_{n^2+1}$

(x_i, y_i)

Length of longest ascending subsequence starting from a_i

Length of longest descending subsequence starting from a_i

Konstantin Busch - LSU

22

For example: $(x_1, y_1) = (3, 3)$

Longest ascending subsequence from $a_1 = 8$

8, 11, 9, 1, 4, 6, 12, 10, 5, 7

$x_1 = 3$

Longest descending subsequence from $a_1 = 8$

8, 11, 9, 1, 4, 6, 12, 10, 5, 7

$y_1 = 3$

Konstantin Busch - LSU

23

For example: $(x_2, y_2) = (2, 4)$

Longest ascending subsequence from $a_2 = 11$

8, 11, 9, 1, 4, 6, 12, 10, 5, 7

$x_2 = 2$

Longest descending subsequence from $a_2 = 11$

8, 11, 9, 1, 4, 6, 12, 10, 5, 7

$y_2 = 4$

Konstantin Busch - LSU

24

We want to prove that
there is a (x_i, y_i) with:

$$x_i \geq n+1 \quad \text{or} \quad y_i \geq n+1$$

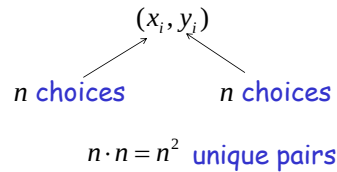
Assume (for sake of contradiction) that
for every (x_i, y_i) :

$$1 \leq x_i \leq n \quad \text{and} \quad 1 \leq y_i \leq n$$

Konstantin Busch - LSU

25

Number of unique pairs of form (x_i, y_i)
with $1 \leq x_i \leq n$ and $1 \leq y_i \leq n$:



For example: $(1,1), (1,2), (2,1), (1,3), (3,1), \dots, (n,n)$

Konstantin Busch - LSU

26

$n \cdot n = n^2$ unique pairs of form (x_i, y_i)

Since $a_1, a_2, a_3, \dots, a_{n^2+1}$ has n^2+1 elements
there are exactly n^2+1 pairs of form (x_i, y_i)



From **pigeonhole principle**, there are two
equal pairs $(x_j, y_j) = (x_k, y_k)$, $j < k$

$$x_j = x_k \quad \text{and} \quad y_j = y_k$$

Konstantin Busch - LSU

27

Case $a_j \leq a_k$:

$$(x_j, y_j) = (x_k, y_k), \quad j < k \quad \implies \quad x_j = x_k$$

Ascending subsequence
with x_k elements

$$a_1, a_2, a_3, \dots, \underbrace{a_j, \dots, a_k, \dots, a_{k_2}, \dots, a_{k_{q_k}}}_{\text{Ascending subsequence with } x_k+1 = x_j+1 > x_j \text{ elements}}, \dots, a_{n^2+1}$$

Ascending subsequence
with $x_k+1 = x_j+1 > x_j$ elements

Contradiction, since longest ascending subsequence
from a_j has length x_j

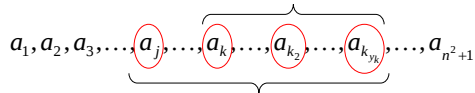
Konstantin Busch - LSU

28

Case $a_j > a_k$:

$$(x_j, y_j) = (x_k, y_k), \quad j < k \implies y_j = y_k$$

Descending subsequence
with y_k elements



Contradiction, since longest descending subsequence from a_j has length y_j

Konstantin Busch - LSU

29

Therefore, it is not true the assumption that for every (x_i, y_i) : $1 \leq x_i \leq n$ and $1 \leq y_i \leq n$

Therefore, there is a (x_i, y_i) with:

$$x_i \geq n+1 \quad \text{or} \quad y_i \geq n+1$$

End of Proof

Konstantin Busch - LSU

30

Permutations

Permutation: An ordered arrangement of objects

Example: Objects: a,b,c

Permutations: a,b,c a,c,b
b,a,c b,c,a
c,a,b c,b,a

Konstantin Busch - LSU

31

r-permutation: An ordered arrangement of r objects

Example: Objects: a,b,c,d

2-permutations: a,b a,c a,d
b,a b,c b,d
c,a c,b c,d
d,a d,b d,c

Konstantin Busch - LSU

32

How many ways to arrange 5 students in line?

1st position in line: 5 student choices

2nd position in line: 4 student choices

3rd position in line: 3 student choices

4th position in line: 2 student choices

5th position in line: 1 student choices

Total permutations: $5 \times 4 \times 3 \times 2 \times 1 = 120$

Konstantin Busch - LSU

33

How many ways to arrange 3 students in line out of a group of 5 students?

1st position in line: 5 student choices

2nd position in line: 4 student choices

3rd position in line: 3 student choices

Total 3-permutations: $5 \times 4 \times 3 = 60$

Konstantin Busch - LSU

34

Given n objects the number of r -permutations is denoted

$$P(n, r)$$

Examples:

$$P(5, 5) = 120$$

$$P(5, 3) = 60$$

$$P(4, 2) = 12$$

$$P(3, 3) = 6$$

Konstantin Busch - LSU

35

Theorem: $P(n, r) = \frac{n!}{(n-r)!} \quad 0 \leq r \leq n$

Proof:

$$P(n, r) = n \cdot (n-1) \cdot (n-2) \cdots (n-(r-1))$$

1st position
object
choices

2nd position
object
choices

3rd position
object
choices

r^{th} position
object
choices

Konstantin Busch - LSU

36

$$P(n, r) = n \cdot (n-1) \cdot (n-2) \cdots (n-(r-1))$$

$$= \frac{n \cdot (n-1) \cdot (n-2) \cdots (n-(r-1)) \cdot \cancel{(n-r) \cdot (n-(r+1)) \cdots 2 \cdot 1}}{\cancel{(n-r) \cdot (n-(r+1)) \cdots 2 \cdot 1}}$$

$$= \frac{n!}{(n-r)!}$$

Multiply and divide with same product

End of Proof

Konstantin Busch - LSU

37

Example: How many different ways to order gold, silver, and bronze medalists out of 8 athletes?

$$P(8, 3) = \frac{8!}{(8-3)!} = \frac{8!}{5!} = 8 \cdot 7 \cdot 6 = 336$$

Konstantin Busch - LSU

38

Combinations

r-combination: An unordered arrangement of r objects

Example: Objects: a, b, c, d

2-combinations: a, b a, c a, d b, c b, d c, d

3-combinations: a, b, c a, b, d a, c, d b, c, d

Konstantin Busch - LSU

39

Given n objects the number of r -combinations is denoted

$$C(n, r) \quad \text{or} \quad \binom{n}{r}$$

Also known as **binomial coefficient**

Examples: $C(4, 2) = 6$
 $C(4, 3) = 4$

Konstantin Busch - LSU

40

Combinations can be used to find permutations

3-combinations $C(4,3)$

a,b,c	a,b,d	a,c,d	b,c,d
-------	-------	-------	-------

Objects: a,b,c,d

Konstantin Busch - LSU

41

Combinations can be used to find permutations

3-combinations $C(4,3)$

a,b,c	a,b,d	a,c,d	b,c,d
a,c,b	a,d,b	a,d,c	b,d,c
b,a,c	b,a,d	c,a,d	c,b,d
b,c,a	b,d,a	c,d,a	c,d,b
c,a,b	d,a,b	d,a,c	d,b,c
c,b,a	d,b,a	d,c,a	d,c,b

3-permutations
 $P(3,3)$

Objects: a,b,c,d

Konstantin Busch - LSU

42

Combinations can be used to find permutations

Total permutations: $P(4,3) = C(4,3) \cdot P(3,3)$

3-combinations $C(4,3)$

a,b,c	a,b,d	a,c,d	b,c,d
a,c,b	a,d,b	a,d,c	b,d,c
b,a,c	b,a,d	c,a,d	c,b,d
b,c,a	b,d,a	c,d,a	c,d,b
c,a,b	d,a,b	d,a,c	d,b,c
c,b,a	d,b,a	d,c,a	d,c,b

3-permutations
 $P(3,3)$

Objects: a,b,c,d

Konstantin Busch - LSU

43

Theorem: $C(n, r) = \frac{n!}{r!(n-r)!}$ $0 \leq r \leq n$

Proof: $P(n, r) = C(n, r) \cdot P(r, r)$



$$C(n, r) = \frac{P(n, r)}{P(r, r)} = \frac{\frac{n!}{(n-r)!}}{\frac{r!}{(r-r)!}} = \frac{n!}{r!(n-r)!}$$

End of Proof

Konstantin Busch - LSU

44

Example: Different ways to choose 5 cards out of 52 cards

$$C(52,5) = \frac{52!}{5!(47)!} = \frac{52 \cdot 51 \cdot 50 \cdot 49 \cdot 48}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = 26 \cdot 17 \cdot 10 \cdot 49 \cdot 12 = 2,598,960$$

Observation: $C(n,r) = C(n,n-r)$

$$C(n,r) = \frac{n!}{r!(n-r)!} = \frac{n!}{(n-(n-r))!(n-r)!} = C(n,n-r)$$

Example: $C(52,5) = C(52,47)$

Konstantin Busch - LSU

45

Konstantin Busch - LSU

46

Binomial Coefficients

$$C(n,r) = \binom{n}{r}$$

$$(x+y)^n = \binom{n}{0}x^n + \binom{n}{1}x^{n-1}y^1 + \binom{n}{2}x^{n-2}y^2 + \dots + \binom{n}{n-1}xy^{n-1} + \binom{n}{n}y^n$$

$$(x+y)^n = \sum_{j=0}^n \binom{n}{j} x^{n-j} y^j$$

Konstantin Busch - LSU

47

$$\begin{aligned} (x+y)^3 &= (x+y)(x+y)(x+y) \\ &= xxx + xxy + xyx + xyy + yxx + yxy + yyx + yyy \\ &= x^3 + 3x^2y + 3xy^2 + y^3 \end{aligned}$$

$$(x+y)^3 = \binom{3}{0}x^3 + \binom{3}{1}x^2y + \binom{3}{2}xy^2 + \binom{3}{3}y^3$$

Possible ways to obtain product of 3 terms of x and 0 terms of y

Possible ways to obtain product of 2 terms of x and 1 terms of y

Possible ways to obtain product of 0 terms of x and 3 terms of y

Konstantin Busch - LSU

48

$$(x+y)^n = \overbrace{(x+y)(x+y)(x+y)\cdots(x+y)}^{n \text{ times}}$$

$$(x+y)^n = \binom{n}{0}x^n + \binom{n}{1}x^{n-1}y^1 + \binom{n}{2}x^{n-2}y^2 + \cdots + \binom{n}{n-1}xy^{n-1} + \binom{n}{n}y^n$$

Possible ways to obtain product of n terms of x and 0 terms of y

Possible ways to obtain product of $n-1$ terms of x and 1 terms of y

Possible ways to obtain product of 0 terms of x and n terms of y

Konstantin Busch - LSU

49

Observation: $2^n = \sum_{j=0}^n \binom{n}{j}$

$$2^n = (1+1)^n = \sum_{j=0}^n \binom{n}{j} 1^{n-j} 1^j = \sum_{j=0}^n \binom{n}{j}$$

Konstantin Busch - LSU

50

Observation: $3^n = \sum_{j=0}^n 2^j \binom{n}{j}$

Observation: $0 = \sum_{j=0}^n (-1)^j \binom{n}{j}$

$$3^n = (1+2)^n = \sum_{j=0}^n \binom{n}{j} 1^{n-j} 2^j = \sum_{j=0}^n \binom{n}{j} 2^j$$

$$0 = 0^n = (1+(-1))^n = \sum_{j=0}^n \binom{n}{j} 1^{n-j} (-1)^j = \sum_{j=0}^n \binom{n}{j} (-1)^j$$

Konstantin Busch - LSU

51

Konstantin Busch - LSU

52

$$0 = \sum_{j=0}^n (-1)^j \binom{n}{j}$$



$$0 = \binom{n}{0} - \binom{n}{1} + \binom{n}{2} - \binom{n}{3} + \binom{n}{4} - \binom{n}{5} + \dots$$



$$\overset{\text{even}}{\binom{n}{0} + \binom{n}{2} + \binom{n}{4} + \dots} = \overset{\text{odd}}{\binom{n}{1} + \binom{n}{3} + \binom{n}{5} + \dots}$$

Konstantin Busch - LSU

53

Pascal's Identity: $\binom{n+1}{k} = \binom{n}{k-1} + \binom{n}{k}$
 $n \geq k > 0$

Proof: T set with $n+1$ elements

$a \in T$ element of T

Konstantin Busch - LSU

54

number of subsets of T
with size k

$$\binom{n+1}{k} = |X| + |Y|$$

subsets that
contain a

subsets that
do not contain a

Konstantin Busch - LSU

55

X : subsets of T with size k
that contain a

Each $s \in X$ has form: $s = \{a, \underbrace{t_1, \dots, t_{k-1}}_{k-1 \text{ elements from } T - \{a\}}\}$

Total ways for
constructing $s \in X$:

$$|X| = \binom{|T - \{a\}|}{k-1} = \binom{n}{k-1}$$

Konstantin Busch - LSU

56

Y :subsets of T with size k
that do not contain a

Each $s \in Y$ has form: $s = \underbrace{\{t_1, \dots, t_k\}}_{\substack{k \text{ elements} \\ \text{from } T - \{a\}}}$

Total ways for
constructing $s \in Y$:

$$|Y| = \binom{|T - \{a\}|}{k} = \binom{n}{k}$$

Konstantin Busch - LSU

57

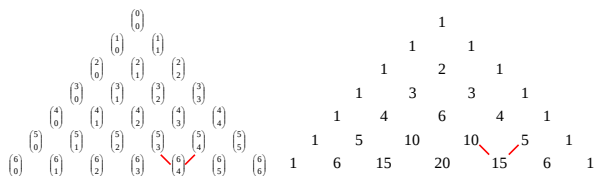
$$\binom{n+1}{k} = |X| + |Y| = \binom{n}{k-1} + \binom{n}{k}$$

End of Proof

Konstantin Busch - LSU

58

Pascal's Triangle



$$\binom{6}{4} = \binom{5}{3} + \binom{5}{4} \quad 15 = 10 + 5$$

Konstantin Busch - LSU

59

Generalized Permutations and Combinations

Permutations with repetition for: a,b,c

aaa	aab	aba	abb	aac	aca	acc	abc	acb
bbb	bba	bab	baa	bbc	bc b	bcc	bac	bca
ccc	cca	cac	caa	ccb	c b c	cbb	cab	cba

3 ways to chose each symbol

Total permutations with repetition: $3 \times 3 \times 3 = 27$

Konstantin Busch - LSU

60

Permutations with repetition:

#ways to arrange in line r objects
chosen from a collection of n objects:

$$n^r$$

Example: Strings of length $r = 5$
from English alphabet: $n^r = 26^5$

aaaaa, aaaab, aaaba, aaabb, aabab, ...

Konstantin Busch - LSU

61

Combinations with repetition for: a,b,c

aaa aab ~~aba~~ abb aac ~~aca~~ acc abc ~~acb~~
bbb ~~bba~~ ~~bab~~ ~~bba~~ bbc ~~bcb~~ bcc ~~bac~~ ~~bca~~
ccc ~~cca~~ ~~cac~~ ~~caa~~ ~~cba~~ ~~cbb~~ ~~cab~~ ~~cba~~

After removing redundant permutations

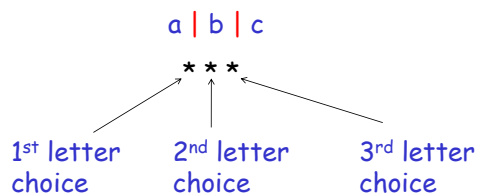
aaa aab abb aac acc abc
bbb bbc bcc
ccc

Total combinations with repetition: 10

Konstantin Busch - LSU

62

Encoding for combinations with repetitions:



abc = a|b|c = *|*|*

acc = a||cc = *||**

aab = aa|b| = **|*|

bcc = |b|cc = |*|**

Konstantin Busch - LSU

63

All possible combinations with repetitions for objects a,b,c:

aaa: ***||
aab: **|*|
aac: **||*
abb: *|***
abc: *|*|*
acc: *||**
bbb: |***|
bbc: |**|*
bcc: |*|**
ccc: ||***

Equivalent to finding
all possible ways to
arrange *** and ||

Konstantin Busch - LSU

64

All possible ways to arrange *** and || :

equivalent to all possible ways to select 3 objects out of 5:

5 total positions in a string
3 positions are dedicated for *

$$\binom{5}{3} = \frac{5!}{3!(5-3)!} = \frac{5!}{3!2!} = \frac{4 \cdot 5}{2} = 10$$

Konstantin Busch - LSU

65

2-combinations with repetition for: a,b,c

aa ab ac bb bc cc Total = 6

Each combination can be encoded with ** and || :

ab = a|b| = *|*|

ac = a||c = **||*

Konstantin Busch - LSU

66

All possible 2-combinations with repetitions for objects a,b,c:

aa: **||
ab: *|*|
ac: *||*
bb: **|*
bc: *|*|
cc: ||**

Equivalent to finding all possible ways to arrange ** and ||

All possible ways to arrange ** and || :

equivalent to all possible ways to select 2 objects out of 4:

4 total positions in a string
2 positions are dedicated for *

$$\binom{4}{2} = \frac{4!}{2!(4-2)!} = \frac{4!}{2!2!} = \frac{4 \cdot 3}{2} = 6$$

Konstantin Busch - LSU

67

Konstantin Busch - LSU

68

4-combinations with repetition for: a,b,c

aaaa aaab aaac
aabb aabc aacc
abbb abbc abcc accc
bbbb bbbc bbcc bccc cccc

Total = 15

Each combination can be encoded with **** and || :

aabb = aa|bb| = **|**|

abcc = a|b|cc = *|*|**

Konstantin Busch - LSU

69

All possible ways to arrange **** and || :

equivalent to all possible ways to select 4 objects out of 6:

6 total positions in a string
4 positions are dedicated for *

$$\binom{6}{4} = \frac{6!}{4!(6-4)!} = \frac{6!}{3!2!} = \frac{6 \cdot 5}{2} = 15$$

Konstantin Busch - LSU

70

r-combinations with repetition:

Number of ways to select r objects out of n :

$$\binom{n+r-1}{r}$$

Proof:

Each of the r objects corresponds to a *

The original n objects create $n-1$ of |

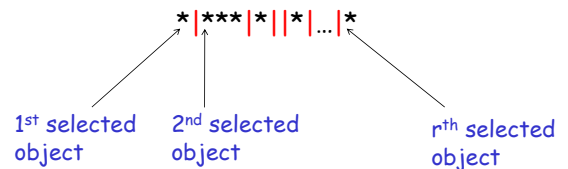
Konstantin Busch - LSU

71

The | separate the n original objects

obj 1|obj 2|obj 3|...|obj(n-1)|obj n
 $\underbrace{\hspace{10em}}_{n-1}$

The * represent the r selected objects



Konstantin Busch - LSU

72

Each r -combination can be encoded with a unique string formed with $\underbrace{** \dots *}_r$ and $\underbrace{|| \dots ||}_{n-1}$:

$$\underbrace{*|***|*||*| \dots |*}_{r + (n-1)}$$

String length: $r + (n-1)$

Example 3-combinations of 5 objects a,b,c,d,e:

$$abc = a|b|c|| = *|*|*||$$

$$cde = ||c|d|e = ||*|*|*$$

Konstantin Busch - LSU

73

All possible strings made of $\underbrace{** \dots *}_r$ and $\underbrace{|| \dots ||}_{n-1}$:

Equivalent to all possible ways to select r objects out of $r + (n-1)$:

$r + (n-1)$ total positions in a string
 r positions are dedicated for $*$

$$\binom{r + (n-1)}{r} = \binom{n + r - 1}{r}$$

End of Proof

Konstantin Busch - LSU

74

Example:

How many ways to select $r=6$ cookies from a collection of $n=4$ different kinds of cookies?

Equivalent to combinations with repetition:

$$\binom{n+r-1}{r} = \binom{6+4-1}{6} = \binom{9}{6} = \frac{9!}{6!(9-6)!} = \frac{9 \cdot 8 \cdot 7}{1 \cdot 2 \cdot 3} = 84$$

Konstantin Busch - LSU

75

Example: How many integer solutions does the equation have?

$$x_1 + x_2 + x_3 = 11 \quad x_1, x_2, x_3 \geq 0$$

$$6 + 1 + 4 = 11 \quad x_1 = 6, x_2 = 1, x_3 = 4$$

$$0 + 3 + 8 = 11 \quad x_1 = 0, x_2 = 3, x_3 = 8$$

Konstantin Busch - LSU

76

$$4 + 2 + 5 = 11$$

$$\underbrace{1_{x_1} + 1_{x_1} + 1_{x_1} + 1_{x_1}}_{x_1 = 4} + \underbrace{1_{x_2} + 1_{x_2}}_{x_2 = 2} + \underbrace{1_{x_3} + 1_{x_3} + 1_{x_3} + 1_{x_3} + 1_{x_3}}_{x_3 = 5} = 11$$

Equivalent to selecting **r=11** items (ones)
from **n=3** kinds (variables)

$$\binom{n+r-1}{r} = \binom{3+11-1}{11} = \binom{13}{11} = \frac{13 \cdot 12}{1 \cdot 2} = 78$$

Konstantin Busch - LSU

77

Permutations of indistinguishable objects

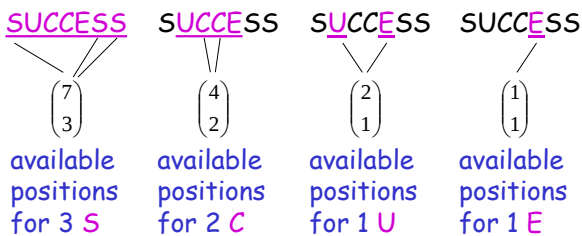
SUCCESS

How many different strings are made by reordering the letters in the string?

SUSCCES, USCSECS, CESUSSC, ...

Konstantin Busch - LSU

78



Total possible strings:

$$\binom{7}{3} \binom{4}{2} \binom{2}{1} \binom{1}{1} = \frac{7!}{3! \cdot 4!} \cdot \frac{4!}{2! \cdot 2!} \cdot \frac{2!}{1! \cdot 1!} \cdot \frac{1!}{1! \cdot 0!} = \frac{7!}{3! \cdot 2! \cdot 1! \cdot 1!} = 420$$

Konstantin Busch - LSU

79

Permutations of indistinguishable objects:

- n_1 indistinguishable objects of type 1
- n_2 indistinguishable objects of type 2
- $\vdots$
- n_k indistinguishable objects of type k

$$n = n_1 + n_2 + \dots + n_k$$

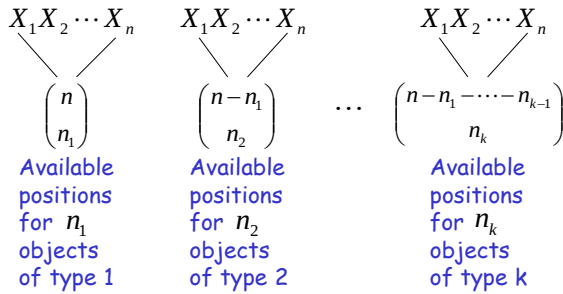
Total permutations for the n objects:

$$\frac{n!}{n_1! n_2! \dots n_k!}$$

Konstantin Busch - LSU

80

Proof:



Konstantin Busch - LSU

81

Total possible permutations:

$$\begin{aligned}
 & \binom{n}{n_1} \binom{n-n_1}{n_2} \dots \binom{n-n_1-\dots-n_{k-1}}{n_k} \\
 &= \frac{n!}{n_1! (n-n_1)!} \cdot \frac{(n-n_1)!}{n_2! (n-n_1-n_2)!} \dots \frac{(n-n_1-\dots-n_{k-1})!}{n_k! (n-n_1-\dots-n_k)!} \\
 & \quad (n-n_1-n_2-\dots-n_k=0) \\
 &= \frac{n!}{n_1!} \cdot \frac{1}{n_2!} \dots \frac{1}{n_k!}
 \end{aligned}$$

End of Proof

Konstantin Busch - LSU

82

Distributing objects into boxes

5 distinguishable objects: a, b, c, d, e

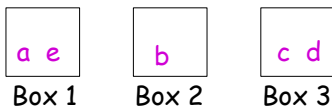
3 distinguishable boxes:

Box1: holds 2 objects

Box2: holds 1 object

Box3: holds 2 objects

How many ways to distribute the objects into the boxes? (position inside box doesn't matter)

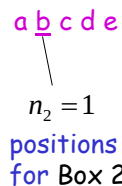
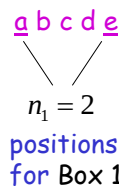


Konstantin Busch - LSU

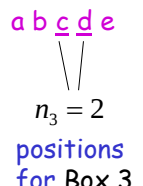
83

Problem is equivalent to finding all permutations with indistinguishable objects

$n = 5$ distinct positions: a b c d e



Konstantin Busch - LSU



84

Total arrangements of objects into boxes:

$$\frac{n!}{n_1!n_2!n_3!} = \frac{5!}{2!1!2!} = \frac{3 \cdot 4 \cdot 5}{2} = 30$$

Same as permutations
of indistinguishable objects

Konstantin Busch - LSU

85

In general:

n distinguishable objects

k distinguishable boxes:

Box1: holds n_1 objects

Box2: holds n_2 objects

...

Boxk: holds n_k objects

$$n = n_1 + n_2 + \dots + n_k$$

Total arrangements:
$$\frac{n!}{n_1!n_2!\dots n_k!}$$

Konstantin Busch - LSU

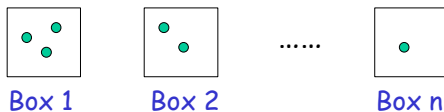
86

Distributing indistinguishable objects
into distinguishable boxes

r indistinguishable objects



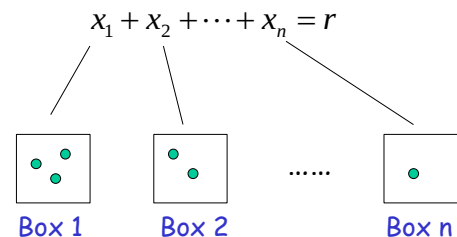
n distinguishable boxes:



Konstantin Busch - LSU

87

Problem is same with finding the number
of solutions to equation:



$x_i \geq 0$: number of objects in Box i

Konstantin Busch - LSU

88

$$x_1 + x_2 + \cdots + x_n = r \quad x_i \geq 0$$

Total number of solutions:

$$\binom{n+r-1}{r}$$

Is equal to number of ways to distribute
the indistinguishable objects into the boxes